### SUMMER CLASSES

## 2025

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"To deny people their human rights is to challenge their very humanity."

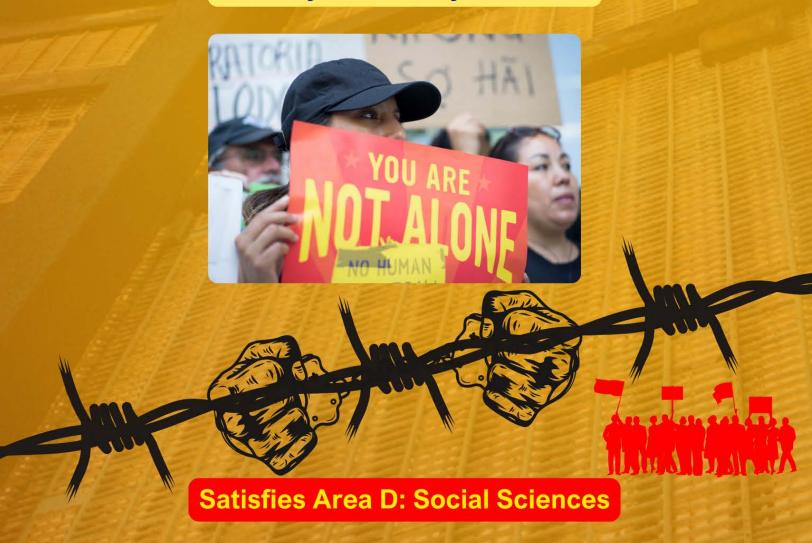
- Nelson Mandela

### JS 25-80 — Introduction to Human Rights

Summer Session 1: 6/2-7/3

This course offers an engaging introduction to the origins and evolution of human rights, both as an idea and a body of international law. Students will explore many diverse global issues, learning about inspirational human rights defenders and the connections between human rights and social justice movements in the U.S. and local communities.

**Modality: Online Asynchronous** 







Summer Session 1: 6/2-7/3



## Explore the Wheels of Justice: The Court System



Curious about how our legal system works?

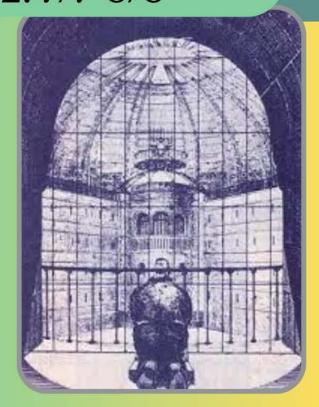
Join us to explore the fascinating structure
and functions of the court system!

- Know the Constitutional structure of the Courts.
- Understand the difference between State and Federal Courts.
- Discover the critical roles of attorneys, prosecutors, probation offices, and judges.
- Learn the procedures of courts from the start to finish.
- Examine actions of the Federal and State Legislative, Executive, and Judicial branches.
- Examine the impact of Supreme Court decisions on other courts and branches of government.

Join us and learn more about how the criminal is brought to justice, the innocent is shielded, civil liberties are upheld, and tyranny is stopped in its tracks.

### JS 104-80 Penal Politics & Institutions Summer Session 2: 7/7-8/8

This course will introduce students to critical concepts to understand the causes and consequences of mass incarceration in the U.S. Special examination will be provided to issues of race, class, gender, ethnicity, economy, and culture as they relate to punishment, the penal process, and social control.







# JS132 -80 RACE, GENDER, INEQUALITY & THE LAW

SUMMER SESSION 1: 6/2 - 7/3

This class discusses the history of legal issues and individual and institutional discrimination of women, ethnic/cultural and religious minorities, LGBTQ people and the disabled in education, employment, criminal justice and the family. Solutions for structured inequality in the U.S.







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### JS 145-80 : White Collar Crime Summer Session 1: 6/2-7/3



Financial crime destroys lives. Salivating Wolves of Wall Street are everywhere. Explore the exploitation of ignorance and the dishonest, deviant, harmful, and unethical actions of predators in everyday financial transactions, with Prof. Greg Woods, J.D, this Summer.

Increase awareness of legislative solutions and responses by law enforcement, calculated to prevent fraud and preserve the integrity of our economy. Become impervious to White Collar Crime.

**Modality: Online Asynchronous** 



### JS 152-01: Juvenile Delinquency & Justice Summer Session 1: 6/2-7/3

Students will learn the history, theory and functions of the juvenile justice system. The legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. Current legal issues and debate.



### JS 155-80: Victimology Summer Session 2: 7/7-8/8

### **About the Course**

This course discuses the examination of the relationship between victim and offender; the behavior and attitudes of family, society and justice system toward the victim; nature and extent of loss, as well as injury and damage to the victim.







### FS 11-80: Survey of Forensic Science Summer Session 1: 6/2-7/3

### Forensic Science: Where Science Meets Justice!

Curious about how science solves crimes?
Our Survey of Forensic Science course offers a deep dive into the connection between science and the law. Discover the secrets behind crime scene investigations and the crucial role forensic science plays in justice.



Explore the History: Learn about the evolution and sub-disciplines of forensic science.





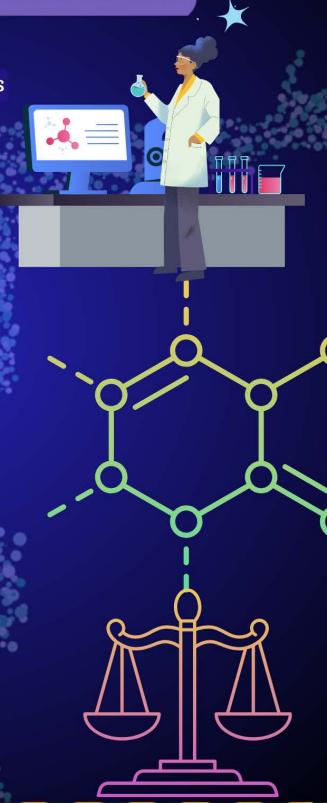
Debunk the Myths: Understand the true capabilities of forensic evidence beyond the "CSI Effect."



Master Core Concepts: Study evidence recognition, documentation, and analysis of biological, chemical, and physical evidence.



Future Prospects: Discover the role of forensic scientists as expert witnesses and explore current practices.





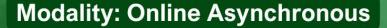
### FS 12-80:

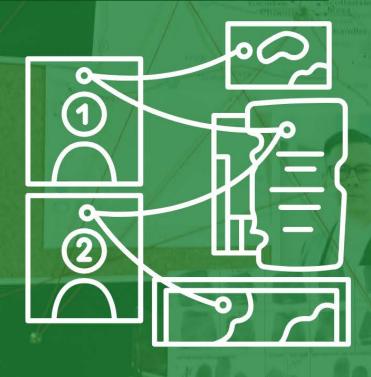
## Introduction to Digital Evidence Summer Session 2: 7/7-8/8



Death at sow and at the stake

Introduction to the field of digital evidence investigation in the United States. Policies, procedures, and best practices for examinations, including technical base knowledge, laws and jurisdiction, identification and evaluation of computer and network artifacts, triage analysis, case-relevant event timelines.









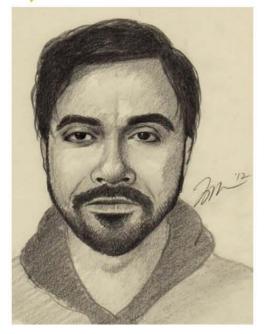
### FS 160-02: Forensic Art and its Applications in Criminal Investigations

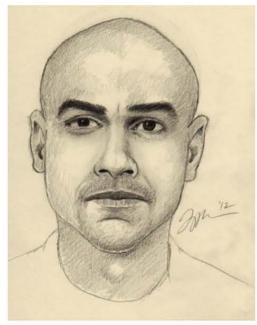
Summer Session 1: 6/2-7/3



Practice mindful interview techniques.







#### Add an elective you'll never forget!

See your JS Department advisor to determine what this course could fulfill towards your major.

This course is an examination of the interview tactics used by forensic artists to gather information to create illustrations that resemble an unknown subject. The course will focus on the development of composite sketches used for criminal investigations.

Students will be introduced to the different modes of producing composite sketches and how they may affect the reliability of eyewitness memory. In addition, students will engage in hands-on image analysis and image editing exercises that will broaden their understanding of forensic art resources.

Elective

No drawing knowledge required

Develop your ability to identify reliable information

Enhance your interview skills with challenging scenarios



Lecturer: Gil Zamora, M.A.

Forensic Sketch artist since 1995. Member of the International Association for Identification. Retired SJPD, 2011. Mindful Eyewitness Interviews in Forensic Investigations



Analyze authentic interview exchanges

Examine the reliability of cognitive evidence

Experience mindful techniques that improve your present awareness



#### It will be one of the most interesting electives you'll ever experience.

See your JS Department advisor to determine what this course could fulfill towards your major.

#### FS160-80

Summer Session 2: 7/7-8/8

Forensic Science, Justice Studies, Criminology, and Psychology majors will benefit from understanding the best practices for conducting an interview with an eyewitness to gather reliable information for an investigation. This course focuses on the best practices to develop rapport, allow for free narrative recall, and strategies for maintaining

integrity throughout the process. The course will examine the principles of gathering reliable information from eyewitnesses and identify keys that students can use to filter unreliable information with confidence.

- Introduction to the mindful interview method.
- Experience memory contamination exercises that prove malleability
- Add advance interview skills to your resume

#### Lecturer: Gil Zamora, M.A.

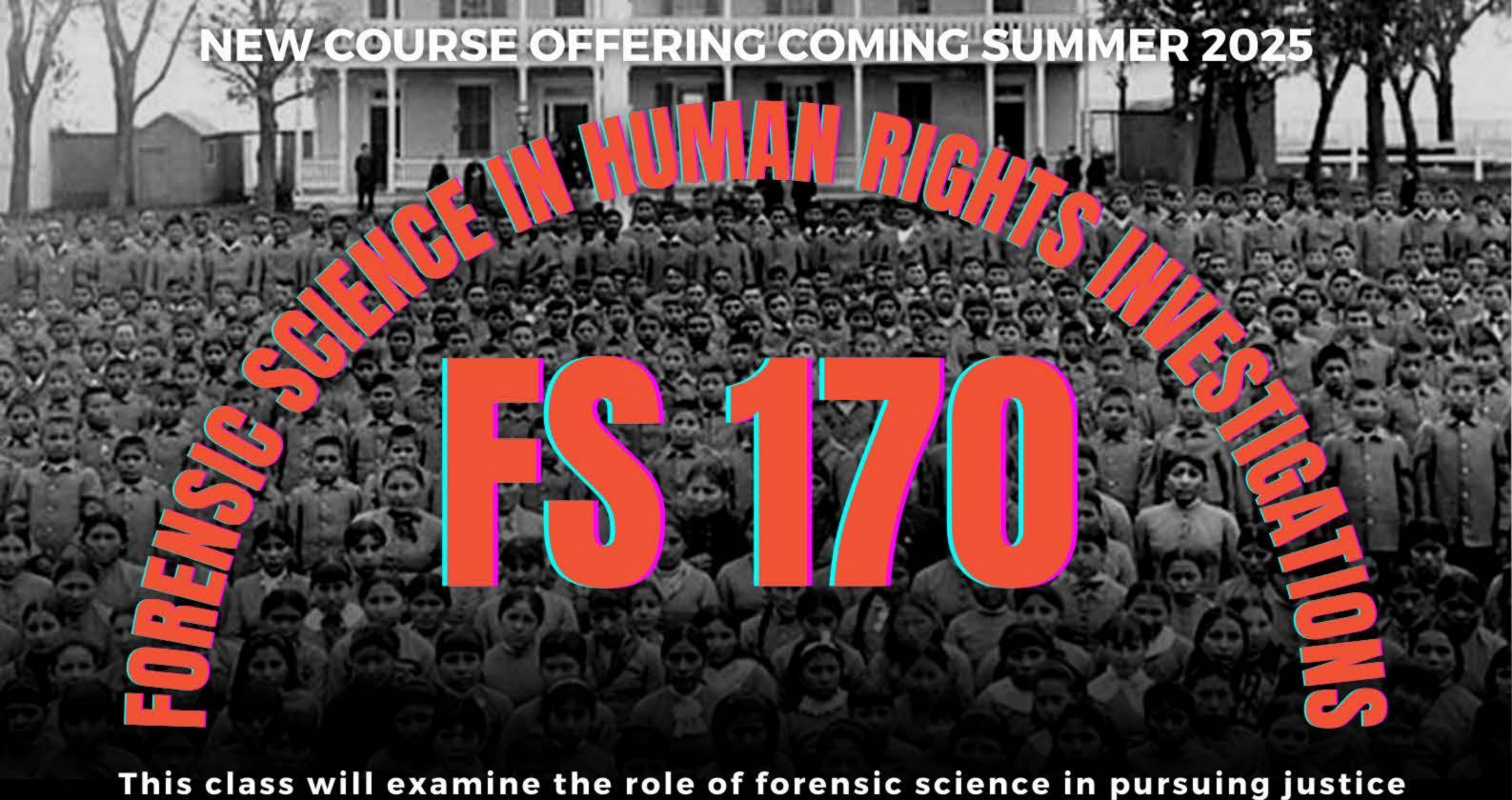
Forensic Sketch artist since 1995. Member of the International Association for Identification. Retired SJPD, 2011.

# FS 162-01 & 11 Forensic Science Applications Summer Session 2: 7/7-8/8

This course covers scientific analysis and interpretation of physical evidence using identification and comparison techniques. It also includes practical lab exercises in human identification, questioned documents, bite marks, trace evidence, presumptive testing, and glass analysis. Additional topics include court testimony, quality assurance, and ethics.

Modality: Hybrid-online Lecture In person Labs Mon & Wed





This class will examine the role of forensic science in pursuing justice for human rights victims, using documentation, collection, processing and interpretation of evidence.

This course is open to both JS and FS majors/minors.

### SUMMER SESSION 1: 6/2-7/3

COURSE IS 3 UNIT(S)

PLEASE CONTACT YOUR ADVISOR TO CONFIRM AREA IT FULFILLS PREREQUISITE(S): JS 10, JS 25, FS 11, OR INSTRUCTOR CONSENT.

Tentative Topics: Innocence Project, Miscarriages of Justice, War crimes, The Disappeared, Mass Graves, Tribal Relations and Repatriation, Native American Boarding Schools, MMIWG2S (Missing and Murdered Indigenous Women, Girls and Two-Spirit People)

